



Arlington Community Schools is committed to helping all children succeed. We have many ways to help children who are struggling to learn and who need additional supports to be successful. Response to Instruction and Intervention (RTI²) is one form of support.

What is RTI²?

RTI² is a multi-tiered system of instruction and intervention that addresses students' specific skill deficits in math and reading and provides small-group instruction designed to improve those areas of need.

In Tennessee the RTI² framework is a component of TNCORE. The TNCORE implementation plan is focused on student achievement and includes the following components:

- ◆ Assessment alignment and transparency
- ◆ Instructional materials and curriculum
- ◆ Quality training and meaningful support

What does the RTI² framework look like?

The RTI² framework includes three tiers. Each tier provides different levels of support.

Tier I: Students receive research-based, high quality general education that incorporates ongoing universal screening and ongoing assessment to guide instruction.

Tier II: Intervention is implemented when assessment indicates that a student is not making adequate gains from Tier I instruction alone. In addition to Tier I instruction, students are provided interventions designed to meet their specific needs. Student progress is monitored weekly or every other week to measure changes in each student's individual skills.

Tier III: Students receive more intensive intervention in reading and/or mathematics in addition to Tier 1 instruction. Students are provided interventions designed to meet their specific needs, and student progress is monitored weekly or every other week to measure changes in each student's individual skills.

What are the key components of the RTI² framework?

Quality Instruction -- All students at AMS receive high quality curriculum and instruction in the general education classroom (Tier I).

Universal Screenings -- These brief assessments measure student performance and identify students who may need more academic support to improve specific skills in math and/or reading and may benefit from RTI².

Progress Monitoring -- RTI² teachers carefully monitor students' progress to determine if a particular intervention is working or if another approach or intervention may be tried. When progress monitoring indicates that intervention is no longer needed, the child will continue to receive support from the general education curriculum (Tier I).

How can I support my child at home?

- ◆ Make reading an everyday habit at home
- ◆ Communicate with your child's teachers
- ◆ Check your child's homework assignments
- ◆ Review RTI² progress monitoring data
- ◆ Share your child's successes
- ◆ Learn more about the curricula and interventions at AMS
- ◆ Attend parent/teacher conferences

Where can I learn more about RTI²?

For more information about RTI², refer to the Tennessee Department of Education website (<https://www.tn.gov/education/section/tdoe-rti2>) or contact Jason Reed at Arlington Middle School (901-867-6015).

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